

Populations and Communities

Name:

Date:



Write three sentences to match the photo.



Use some of these words:

community

Kalahari

desert

meerkats

living things

population

Read your sentences.

Populations and Communities



Talk About
Science in My World

Name:

Date:

Write in the correct words. Use these words:

ant bird fern moss snake sloth tree

The main image shows a lush forest with tall trees, a fallen log, and various plants. Several inset images are placed over the main image, each with an arrow pointing to a specific feature:

- A bird (hawk) perched on a branch.
- A sloth hanging from a tree branch.
- A green snake coiled on a mossy log.
- A group of ants on the ground.
- A fern frond.
- A mossy log.

There are seven empty rounded rectangular boxes around the image, each with an arrow pointing to a specific area:

- Top left: points to a mossy log.
- Top center: points to a tree trunk.
- Top right: points to a tree branch.
- Bottom left: points to a mossy log.
- Bottom center: points to a tree trunk.
- Bottom right: points to a tree branch.
- Bottom center (lower): points to the ground.

Read the words you wrote.

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Complete the concept web. Write the correct words in the boxes.

Use these words:

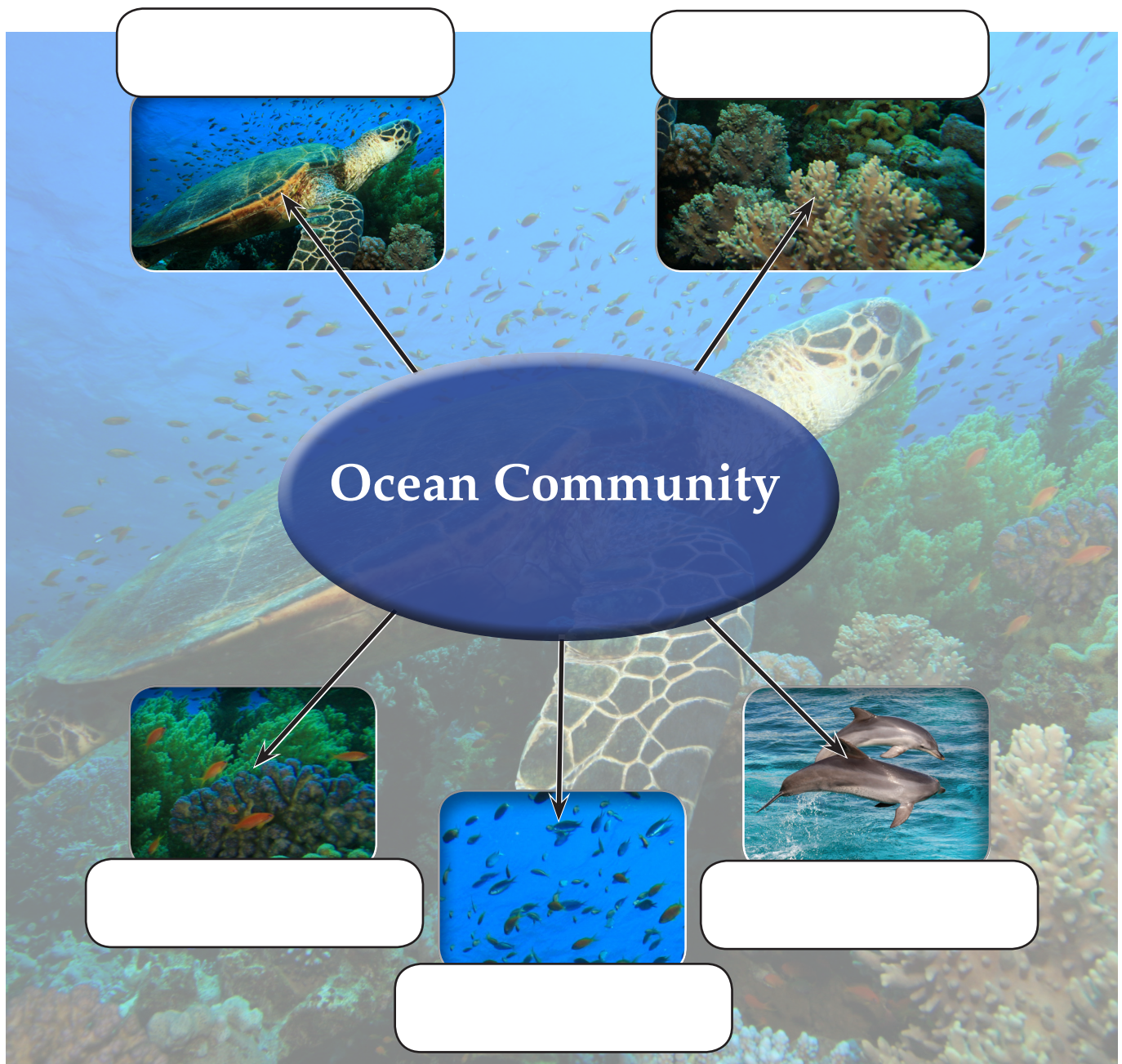
coral

dolphins

fish

plants

turtle



Populations and Communities



Science in My World

Concept: Populations are groups of living things that are the same and live in the same place.

What You Need:

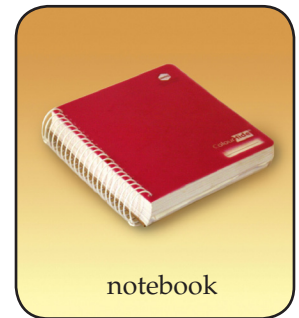
- a pencil
- a notebook
- a sheet of paper

What You Do:

- Take a walk around the school. Go inside and outside.
- Make a list of all the populations you see.
- Draw a plan of your school on the sheet of paper.
- Mark on your plan where you saw each population.

What You Should Notice:

Many populations live in your school environment.



Explanation:

Explain what is the same or different between two populations you saw.